

Learning English at the Library

Photo story

Activities

Teacher notes

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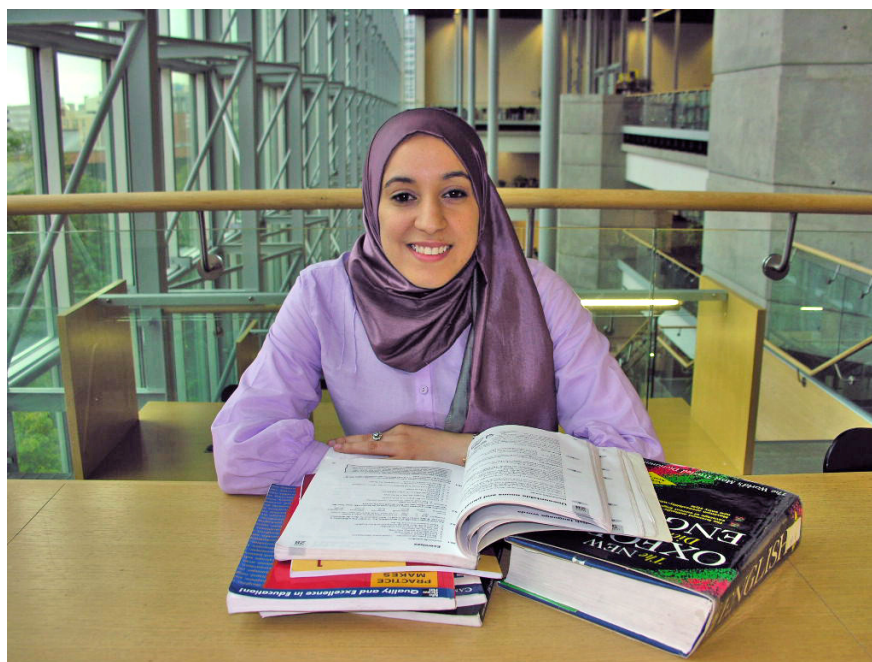
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Funded by a Winnipeg Public Library Board Community Outreach Grant.

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Winnipeg Public Library, 2009



This is Alla. She speaks Arabic. She came to Winnipeg 7 months ago. She is learning English as an Additional Language.



Alla is at the library. She wants to get some ESL books.



The librarian sees Alla.



The librarian shows Alla the ESL section.

Here is a picture dictionary.

Thank you. I need this book.



The librarian shows Alla a picture dictionary in English and Arabic.

You need your library card to log on.



The librarian shows Alla how to use the computer to practise English.



Alla is looking at the read-along story on the computer.



The librarian show Alla some dual language books.



Alla has a book for her son. It is in English and in Arabic.



Alla is taking some ESL and JDL books home.

A. Write the correct word in the sentences.

dual language

log on

read-along

picture dictionary

computer

ESL

1. Alla is learning English. She wants to get some _____ books.
2. Alla looks at a _____. There are pictures in the book to help her understand the meanings of the words.
3. Alla uses her library card to _____ to the computer.
4. Alla can practice English on the _____.
5. Alla found a _____ book on the computer. She can read the book with her son at home.
6. Alla found a book with English and Arabic words. This is a _____ book.

B. Write the correct answers for the questions.

1. Alla: Excuse me. Where are the ESL books?

Librarian: _____.

2. Alla: What is a dual language book?

Librarian: _____.

3. Alla: Can I use the computer to learn English?

Librarian: _____.

4. Alla: I want to use the computer. What do I have to do?

Librarian: _____.

5. Alla: My son is 7. What kind of books can he read on the computer?

Librarian: _____.

6. Alla: What kind of book can I use to help me learn new words?

Librarian: _____.

Answers:

He can read the read-along books.

Yes, you can.

They are on the second floor.

You can use a picture dictionary.

You have to log on with your library card.

It is a book with two languages.

C. Speaking

Practise the questions and answers in Part B with a partner.

D. Read the dialogue between Alla and Fatima.

Alla and Fatima are in the same EAL class.

Fatima: Hi Alla. How are you?

Alla: I'm fine. And you?

Fatima: I'm fine too. What did you do on the weekend?

Alla: I went to the library.

Fatima: Did you get some books?

Alla: Yes, I did. I got some ESL books to practise English and I got some books for my son.

Fatima: I have a library card but I never go to the library.

Alla: Why not?

Fatima: I don't know how to find books in the library.

Alla: I have to return some books to the library after school tomorrow. Do you want to come with me? I can help you find some books.

Fatima: That's a good idea. I can get some ESL books. Which library do you go to?

Alla: The downtown library.

Fatima: I live downtown. The library is near my apartment.

Alla: Great!

Fatima: Can you come to my place for tea after we go to the library?

Alla: Yes, thanks. I'd like that. And remember to bring your library card tomorrow.

Fatima: No problem.

E. Write True or False for each sentence.

1. _____ Alla and Fatima work in the same place.
2. _____ Alla goes to the library often.
3. _____ Alla gets library books for her son.
4. _____ Fatima goes to the library every week.
5. _____ Alla and Fatima are going to go to the library together.
6. _____ Alla and Fatima are going to have tea at the library.
7. _____ Fatima lives near the downtown library.
8. _____ Fatima is going to get a library card.
9. _____ Alla is going to take some books back to the library.
10. _____ Fatima is happy because Alla is going to help her find some library books.

F. Speaking

Practise the dialogue between Alla and Fatima with a partner.

Learning English at the Library: activities for beginner levels

Teacher notes

These photo stories and activities were produced to introduce EAL/ESL and new learners to the wealth of programs, collections and services of Winnipeg Public Library. The photo stories help visually guide the learner through common experiences of the library. The activities help reinforce vocabulary and encourage familiarity with library resources.

Each module presents a new topic to expand library knowledge, vocabulary and reading, writing, and speaking skills. Supplementary handouts and guides are also available for classroom and individual use. All materials are available in .pdf at winnipeg.ca/library.

Note: Please note that library fines, fees and hours are subject to change. Content will be updated periodically to reflect changes to library hours, fees and collections. Visit the Library's website at winnipeg.ca/library for up to date information on the library.

Feedback is always welcome. Contact the Administrative Coordinator of Outreach Services and Marketing, Winnipeg Public Library at 204.986.4255.

The photo story and activities are suitable for Canadian Language Benchmarks 1-2.

Answer Key

A. Write the correct words in the sentences.

1. ESL
2. picture dictionary
3. log on
4. computer
5. read-along
6. dual language

B. Write the correct answers for the questions.

1. They are on the second floor.
2. It is a book with two languages.
3. Yes, you can.
4. You have to log on with your library card.
5. He can read the read-along books.
6. You can use a picture dictionary.

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E. Write True or False for each sentence.

1. False
2. True
3. True
4. False
5. True
6. False
7. True
8. False
9. True
10. True

Suggestion to the teacher:

You can ask the students to change the information to make the false sentences true.