



Getting a Library Card

Photo story

Activities

Teacher notes

Activities prepared by
June Shymko

Layout & Photography
Ricardo Blanco

Project Coordinator
Kathleen Williams

Funded by a Winnipeg Public Library Board Community Outreach Grant.

Photos and activities used with permission of Labour and Immigration Manitoba.

The content of this work may be reproduced, in whole or in part, for educational and instructional use.

For reproduction for other use, written permission must be obtained. Contact the Administrative Coordinator of Community Outreach and Marketing, Winnipeg Public Library, 251 Donald Street, Winnipeg MB, R3C 3P5. Tel: 204.986.4255

Winnipeg Public Library, 2011



Katie is a librarian.



Maria wants to get a library card.



Katie gives Maria the library card application form.



Maria shows Katie her ID.

Getting a Library Card

CLB
1-2



The image shows a close-up of a person's hands filling out a yellow application form for a library card. The form is titled "APPLICATION FOR LIBRARY CARD" and includes fields for "APPLICANT'S LAST NAME" (Marquez), "FIRST NAME" (Maria), "BIRTHDATE", "MAILING ADDRESS", "HOME ADDRESS", and "INTERNET ACCESS". The person is using a black pen to write in the "FIRST NAME" field.

Maria fills out the form.



Katie gives Maria a library card.

③



Maria checks out a library book.

A. Write the correct words in the sentences.

application checks out form ID librarian library card

1. Katie is a _____.
2. Maria wants to get a _____.
3. Katie gives Maria the library card _____ form.
4. Maria shows Katie her _____.
5. Maria fills out the _____.
6. Maria _____ a library book.

B. Number the sentences in the correct order.

- _____ Maria shows Katie her ID.
- _____ Maria fills out the form.
- _____ Maria wants to get a library card.
- _____ Maria checks out a library book.
- _____ Maria gets a library card.
- _____ Katie gives Maria the library card application form.

C. Fill out the form with your information.

First Name _____ Last Name _____
Address _____
City _____ Province _____ Postal Code _____
Phone Number _____
Email _____

D. Practice Speaking with a partner.

Do you _____? Yes, I do. No, I don't.

1. Do you like to read?
2. Do you go to the library?
3. Do you have a library card?
4. Do you have any ID?
5. Do you take out library books?
6. Do you live near a library?
7. Do you walk to the library?
8. Do you take the bus to the library?
9. Do you read the newspaper?
10. Do you read the newspaper from your country?

E.

Millennium Library
251 Donald St.

Library Hours

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10:00 am to 9:00 pm	10:00 am to 9:00 pm	10:00 am to 9:00 pm	10:00 am to 9:00 pm	10:00 am to 6:00 pm	10:00 am to 6:00 pm	1:00 am to 5:00 pm

Note: Open Sundays in fall and winter only.

Instructions

Read the information about the library.

Answer the questions.

Write short answers.

1. What is the name of the library? _____
2. What is the address? _____
3. How many days is the library open? _____
4. How many days is the library open in the evening? _____
5. What time does the library close on Saturday? _____
6. Is the library open on Sunday in July? _____

F. Alphabetical Order

Number the names in each group in alphabetical (ABC) order

Example ___2___ Cornish

 ___1___ Charleswood

_____ St. John's

_____ Windsor Park

_____ St. Vital

_____ Westwood

_____ St. Boniface

_____ West Kildonan

_____ St. James-Assiniboia

_____ West End

G. Where do you live?

1. Katie lives in Ft. Garry. (area of the city)
Maria lives downtown. (area of the city)

What area of the city do you live in?

I live _____.

2. Katie lives on Pembina. (street name)
Maria lives on Ellice. (street name)

What street do you live on?

I live on _____.

H. Look at the list of libraries in Winnipeg.

1. Put a circle around the library that is near your home.
2. What street is it on? _____

Getting a Library Card: activities for beginner levels

Teacher notes

These photo stories and activities were produced to introduce EAL/ESL and new learners to the wealth of programs, collections and services of Winnipeg Public Library. The photo stories help visually guide the learner through common experiences of the library. The activities help reinforce vocabulary and encourage familiarity with library resources.

Each module presents a new topic to expand library knowledge, vocabulary and reading, writing, and speaking skills. Supplementary handouts and guides are also available for classroom and individual use. All materials are available in .pdf at winnipeg.ca/library.

Note: Please note that library fines, fees and hours are subject to change. Content will be updated periodically to reflect changes to library hours, fees and collections. Visit the Library's website at winnipeg.ca/library for up to date information on the library.

Feedback is always welcome. Contact the Administrative Coordinator of Outreach Services and Marketing, Winnipeg Public Library at 204.986.4255.

The photo story and activities are suitable for Canadian Language Benchmarks 1-2.

Teacher Instructions

For Lesson H, you will need to make copies of the Library Hours page. This can be found on the Winnipeg Public Library Website at winnipeg.ca/library or in the library's newsletter, @ *The Library*.

A map of Winnipeg Public Library branches is available at wpl.winnipeg.ca/library/contact/branches/branches.asp