**Getting Started with Instagram: Curriculum**

1 hour hands-on session, Maximum 12 participants.

Prerequisites: Familiarity with the internet, a mobile device, and an email address.

Registration is required and will be available online, starting []

**Learning Objectives:**

After this sessions learners will:

* Know what Instagram is
* Create an account
* Find people
* Post content
* Learn about filters and tags

**Materials:**

* Handout
* Personal/Work Instagram Account
* Wireless Hub
* Projector
* Adaptor
* HDMI cord

**Outline:**

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| **Time** | **Event** | **Materials** |
| 2:00 – 2:02 | Welcome | Handout pages 1-2 |
| 2:02 – 2:05 | Connect to Wi-Fi |  |
| 2:05 – 2:10 | Download app | Instagram in all stores |
| 2:10 – 2:15 | Create account  -facebook or email, name, password  -if time, mention that you can set your account as private “only people you approve can see your photos and videos |  |
| 2:15 – 2:25 | Review privacy and activity |  |
| 2:25 – 2:30 | Go to courtyard / outside  Take photo & return to classroom  -think “square” | (weather dependant) |
| 2:25 – 2:35 | Filters  -review all filters, and editing powers |  |
| 2:35 – 2:50 | Comments and tags  -Describe the photo  -tags help people discover you |  |
| 2:50 – 2:55 | Post |  |
| 2:55 – 3:00 | Help and next steps |  |