

# Introduction to the Internet

---



St. Albert Public Library  
Cultivating Community

# Learning Objective

---

By the end this session you will be able to retrieve specific information on the internet using Google's search engine.

# Class Outline

---

- ✓ Define common tools of the Internet: web browser, web page, hyperlink, search engine
- ✓ Introduce some basic and helpful features on the internet browser toolbar
- ✓ Apply Google search techniques
- ✓ Practice search techniques

# What is The Internet?

## How does it work?

---



# What is THE Internet?

---

A worldwide network of computers, that “talk” to each other using the same rules (protocols) for sending information back and forth.



# What can you do on the Internet?

---

Stream Media  
Banking  
Listen to music  
Buy and sell  
Video Conferencing  
(Skype)  
blog

Look for a job  
Genealogy research  
School research  
Watch Videos  
Virtual tours

Health Information  
Maps and directions  
E-mail  
eBooks  
Make travel arrangements

Play games  
Social Networking  
News

# BROWSERS

---

- ❑ Special software that allows the ordinary person with minimal computer knowledge to search the internet.
- ❑ Allows you to load and view web pages.

**Firefox** - popular and fast browser.



**Google Chrome**— fastest and most secure



**Internet Explorer**- Microsoft product.

Default browser for Windows. LEAST SECURE!



<http://www.youtube.com/watch?v=BrXPcaRlBgo&feature=relmfu>

# Web Page

---

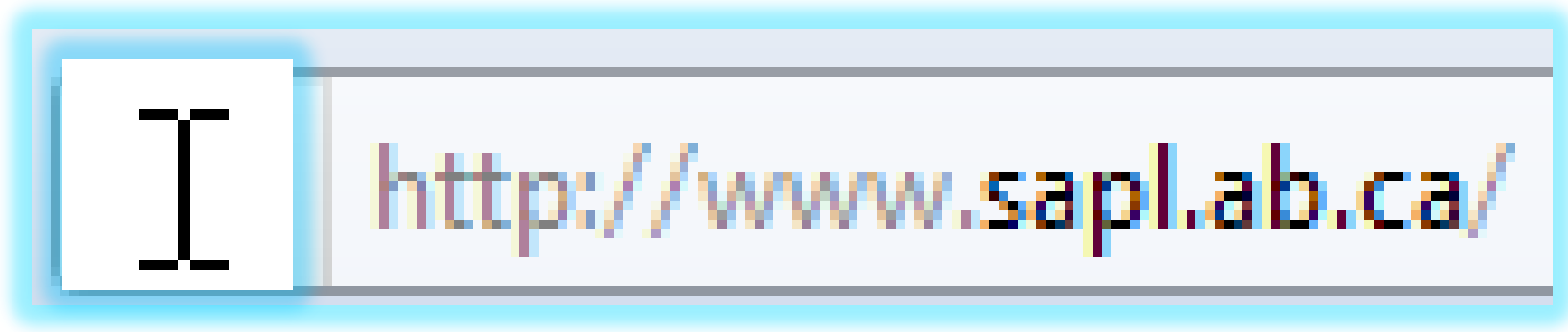
- ❑ A document or resource that is suitable for the World Wide Web and can be accessed through a web browser and displayed on a monitor or mobile device.\*
- ❑ Webpage, website or site
- ❑ Accessed through its URL.

\*  
definition taken from [http://en.wikipedia.org/wiki/Web\\_page](http://en.wikipedia.org/wiki/Web_page)



# Address Bar and URL's

---



I

<http://www.sapl.ab.ca/>

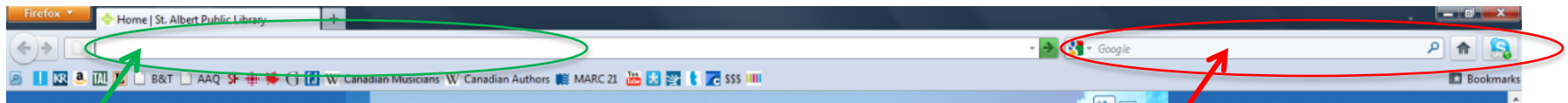
# UNDERSTANDING “URLs”

## Uniform Resource Locators

---

Internet Address.

http://www.\_\_\_\_\_.\_\_\_\_\_/\_\_\_\_\_



I

Type the URL  
Internet Address  
**Here.**

**NOT**

**HERE.**  
*The Search Engine  
Dialogue Box*

# http://www.sapl.ab.ca

---

http = Protocol prefix (type of transmission standard computer must use to access)

www = World Wide Web

sapl = Domain name

ab = Domain name extension

ca = Domain name extension

https = signifies secure (encrypted) site

[www.sapl.ab.ca](http://www.sapl.ab.ca)

# Domain Name Extensions

---

- ❑ .com = commercial use
- ❑ .edu = education and research
- ❑ .gov = government agencies
- ❑ .int = international agencies
- ❑ .mil = military agencies
- ❑ .net = gateway or host use
- ❑ .org = nonprofit organizations

# Country Code Extensions



---

- ❑ .ae = United Arab Emirates
- ❑ .at = Austria
- ❑ .au = Australia
- ❑ .be = Belgium
- ❑ .ca = Canada
- ❑ .de = Germany
- ❑ .uk = United Kingdom
- ❑ .us = United States
- ❑ and many, many more. . . .

# HYPERTEXT LINKS

## Electronic links

---

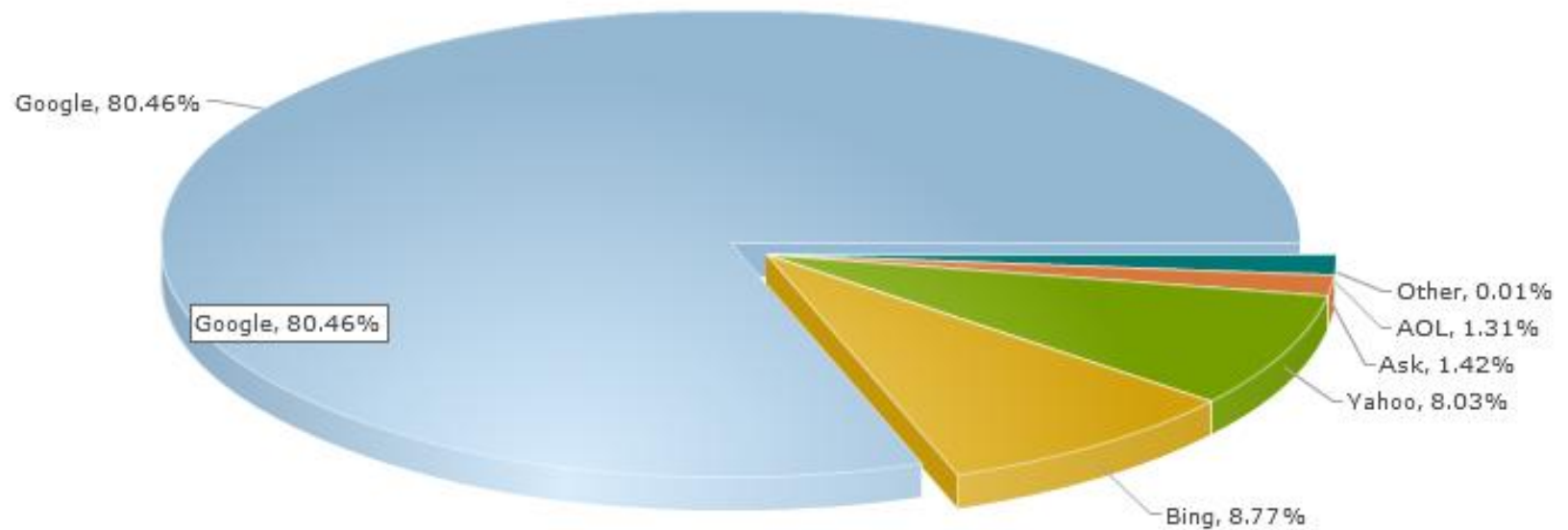
- The cursor changes from an arrow  to a hand  when placed on a “live” link
- When you click on a link, the browser opens another web page
- Hypertext Links can be words, pictures or buttons.
- Hypertext links are often written in color and [underlined](http://www.sapl.ab.ca).  
[www.sapl.ab.ca](http://www.sapl.ab.ca)

# SEARCH ENGINES

---



- ❑ Search engines use computers to search the Web for specific words or phrases.
- ❑ Best searched by key word(s)



SEARCH ENGINE	TOTAL AVG	AUG '11	SEP '11	OCT '11	NOV '11	DEC '11	JAN '12
Google	80.47%	81.07%	80.25%	81.09%	79.21%	80.87%	81.10%
Bing	8.77%	8.31%	8.96%	8.49%	9.46%	8.55%	8.40%
Yahoo	8.03%	8.19%	8.39%	7.73%	8.54%	7.76%	7.43%
Ask	1.42%	1.15%	1.12%	1.27%	1.44%	1.57%	1.71%
AOL	1.31%	1.27%	1.27%	1.41%	1.34%	1.24%	1.36%
Other ?	0.01%	0.01%	0.01%	0.00%	0.01%	0.01%	0.00%



# KEYWORD SEARCHING

Fine tune your search

---

Just what DO you want?

- ❑ Focus on your subject
- ❑ Identify key words, acronyms, abbreviations, similar terms, variant spellings etc.
- ❑ Try to be as specific as possible
- ❑ Use of “quotes”

# Remember!

---

When it comes to searching YOU are the real brains of the operation, not the search engine.

# Google Search Page

---

<http://www.google.ca/>

Let's take a look at the Google Search Page

# Search Examples

---

1) Find the order of the planets

---

2) Find a picture of both Bill Gates and Steve Jobs together.

---

3) Find the contact information for the Prime Minister of Canada.

# Introduction to the Internet

## *Session 2*



St. Albert Public Library

# Learning Objective

---

By the end of this class you should be able to:

- Highlight & Copy/Paste text and pictures into a Microsoft Word document.
- Add websites to your “favourites bar” and “and favourites listing”.
- Operate the print and print preview functions



# Internet Searching - Homework Questions

---

1. Who founded Google?

[www.google.ca](http://www.google.ca)

---

2. How old is Mr. Potato Head?

[www.google.ca](http://www.google.ca)

---

3. STARFest is St. Albert's own Readers Festival.  
Which author will be appearing at STARFest on  
Friday, October 26<sup>th</sup> 2012?

[www.google.ca](http://www.google.ca)

---

4. A new species of Monkey was discovered in September. Can you find both:

a) the name of this new species

b) picture of it from Google images

# FAVORITES

## or “Bookmarks”

---

### Electronic links

- ❑ Where is that good site I saw yesterday?
- ❑ Time saver
- ❑ Research, vacation, hobbies and more!

# PRINTING

## Text and graphics

---

- ✓ Always do a “Print Preview”
- ✓ “Think ink”
- ✓ Save Trees



# EVALUATING A WEB SITE

---

## □ Who?

- Who is the author, publisher?
- Who sponsored or funded the site?
- Do you recognize them as an authoritative source?
- What are their credentials, qualifications, background and experience?
- Are the sources trustworthy?



# Evaluating a Website

---

## □ What? Why?

- What are their motives for publishing the information?
- What standpoint do they take? Impartial? Biased?
- Does the site's information seem thorough and well organized?
- Is the information well written and easy to understand?

# Evaluating a Website

---

## □ When?

- When was the site created? How current is the information?
- Is it important that the information you are looking for is absolutely current?
- Are there any dead links?

**When In Doubt, Doubt!**

# INTERNET GUIDES

More training and tutorial information  
available online

---

St. Albert Public Library Online Tutorials:

[www.sapl.ab.ca](http://www.sapl.ab.ca)

- ❑ Click on Services
- ❑ Online Computer Training  
(left hand menu)

# Learning Objective

---