



**Darakht-e Danesh**

**درخت دانش**

@AfghanOERs  
ddl.af

Nicole Askin

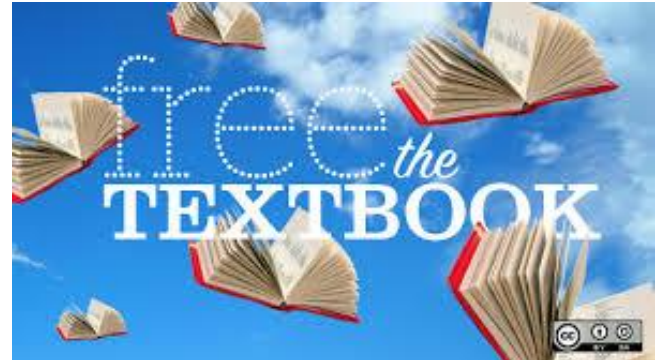
# Open Educational Resources

“Open Educational Resources are teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution”

-UNESCO

# Advantages of OERs

- Cost savings for students / institutions
- Diverse subject coverage
- Sharing



# Education in Afghanistan

- Huge increase in students since 2001
- Teacher training can't keep pace
- Lack of appropriate curricular materials
- Lack of funding



# Problems with OERs

- Lack of curricular material appropriate for school teachers
- Most content is in English
- Lack of culturally appropriate content



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The Darakht-e Danesh Online Library for Educators in Afghanistan is a digital collection of open educational resources (OERs) to support learning and teaching in Afghanistan.

Register to access the library of free documents in Dari, Pashto and English.

[www.darakhtdanesh.org](http://www.darakhtdanesh.org)



*"If your tree brings the fruit of knowledge it shall bring the sky down to the earth."*

Nasir Khusraw (1004 – 1088 AD)

## Learning About the Physical Geography of Southwest and Central Asia >

In this mapping activity, students must locate countries and geographical regions in Southwest and Central Asia by locating their coordinates on a map.

### Resource Subject:

Geography

### Resource Type:

Activity, Map

### Resource Level:

Any Level

## Resource Levels

**Any Level** Secondary  
Primary

## Cloud Types >

During this project, students learn about different types of clouds and determine which type of cloud is most commonly overhead in their area over a period of four weeks.

### Resource Subject:

Environment

### Resource Type:

Activity, Reading

### Resource Level:

Any Level

## Resource Subjects

Physics Chemistry  
Astronomy Nature **Biology**  
Fine Arts and Music **English**  
**Language and**  
**Literature Pedagogy**  
Health Social Sciences and  
History **Environment**  
**Mathematics** **MORE »**

## Multiple Intelligences >

This resource presents seven different ways in which students learn and suggests possible careers associated with these learning styles.

### Resource Subject:

Pedagogy

### Resource Type:

Reading

### Resource Level:

Any Level

## Resource Types

**Images** Experiment Course Module  
**Booklet** **Exercise**

## Using Multiple Intelligences in the Classroom >

# How Many Times Is the First Time?: A Short Look At Social Change and History of Women's Movement in Afghanistan

[View](#)[Edit](#)[Revisions](#)[Translate](#)

This 31 page resource takes a look at social change and the history of the Women's Movement in Afghanistan.

**Resource Subject:**

[Social Sciences and History](#)

**Resource Type:**

[Article](#)

**Resource Level:**

[Any Level](#)

**Resource Publisher / Author:**


[Nasrine Gross](#)

**Languages Available:**

[English](#)

دوی

پښتو

Attachment	Size
 <a href="#">howmanytimes.pdf</a>	130.99 KB

Submitted by feickc

[CC BY](#) / [CC BY-SA](#)



### Language

English ▾

### Resource Type \*

Article  
Audio / Visual  
Booklet  
Books  
Classroom Activities

Select the appropriate **resource types** for this resource. You may select more than one.

### Resource Subject \*

English Language and Literature  
Environment  
Fine Arts and Music  
Geography  
Health

Select the appropriate **subjects covered** in this resource.

### Resource Level \*

Any Level ▾

What is **the level** for this resource?

### Resource Publisher / Author \*

The International Academy of Education ○

Select the name of the **publisher** or the **author** by *typing in the name*. If the publisher already in the database, entering their name here will add them to the database.


### Permission to Share This Resource \*

CC BY / CC BY-SA ▾

Unsure of which option to select? Click here for guidance on [licensing this resource](#).

## ATTACHMENTS

### FILE INFORMATION

✚  [creating-safe-school.pdf](#) (196.58 KB)

### DISPLAY



### OPERATIONS

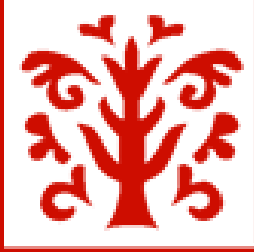
Remove

# Content

- 16 subject areas, 3 languages
- Diverse resource types (but mostly PDF formatting)
- Initial set of resources were drawn from existing English collections
- Now adding native Dari/Pashto works, original (crowdsourced) materials



Billions of people around the globe continue to be disenfranchised because they lack access to information in their language," said Hans Fenstermacher, Chairman of The Rosetta Foundation's Executive Committee. "Our volunteers are helping close that gap every day. Through their work in this partnership, more schoolchildren in Afghanistan will be able to learn and become full-fledged members of society"



# Afghan Women's Writing Project

“The DD Library is a rich resource for the people of Afghanistan and the Afghan Women’s Writing Project is pleased to share the poems, essays and real life stories of Afghan women and girls through this forum. It will mean that Afghan people access diverse stories that reflect the real lives of women in this country, written by Afghan women in their voices”

# Challenges

- Copyright
- Outreach / Dissemination
- Assessment

# Copyright



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This work is licensed under a  
[Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/)

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[Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/)

قابل دسترس است.

# Free is not Open

1033 English-language resources

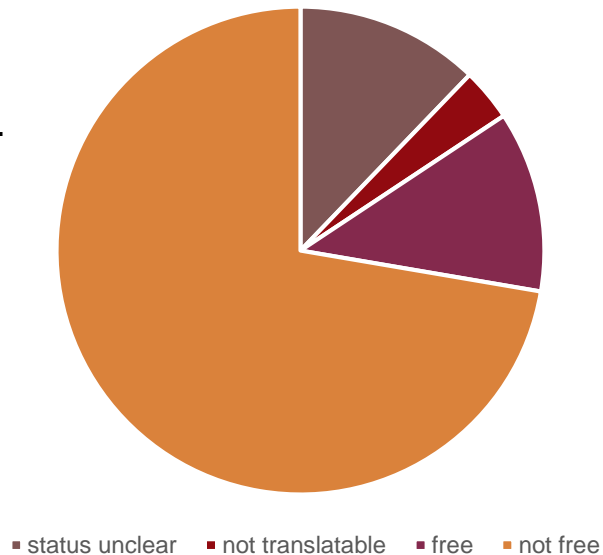
124 were free

36 items could be shared but not translated.

126 items had an unknown or unclear copyright/licensing status.

747 resources were not free to share.

Licensing status of English resources





*Would you be willing to allow us to publish [X]  
under a Creative Commons Attribution (CC BY) license?*

909 resources

Contact info for 834 (some publishers had multiple resources)

As of end of March:

- permission granted for 91 (including some non-CC)
- permission denied / fee requested for 155
- other result for 12
- no response on ~550



# Outreach & Dissemination

- Parwan Teaching Training College
- Partnerships: iLabs, CodeKids, others
- @AfghanOERs



# Assessment



Evaluation: access metrics, sharing metrics, subject and pedagogical knowledge  
Longer term: what is the impact of OERs in the developing world?  
What is the best way to share knowledge?

# Questions?

