# wvml_stacked_CMYK

# TEMPLATES: Technology Consultation Plan

## Phase 1: Initial Consultation

|  |  |  |
| --- | --- | --- |
| **Who do we want to engage?** | **About what?** | **How?** |
| Library managers | Knowledge about communityPlanned initiatives, prioritiesAspirations, ideas, possibilitiesInformation gaps | InterviewsFocus groups |
| Library staff | Knowledge about communityPlanned initiatives, prioritiesAspirations, ideas, possibilities | Focus groups |
| Library BoardFoundation BoardCouncil | Knowledge about communityPlanned initiatives, prioritiesAspirations, ideas, possibilitiesInformation gaps | Focus groups |
| District staff | Knowledge about communityPlanned initiatives, prioritiesAspirations, ideas, possibilitiesInformation gaps | Interviews |
| Other libraries | Successes and mistakesLessons learnedBest practices | Literature reviewInformal interviews  |
| Community organizations (including schools) | Knowledge about communityOrganization and member needsPartnership opportunitiesOther organizations to contact | Interviews |
| Community businesses with a technology focus | Knowledge about industryBusiness and customer needsPartnership opportunitiesOther businesses to contact | Interviews |
| Other potential partners | Knowledge about communityInterests, ideas | Interviews |
| Community members- diversity in language, age, library cardholder status | NeedsAspirationsFrustrationsGaps | SurveysFocus groupsFair/event/toursMeetupsGraffiti walls |
| Library managers | Knowledge about communityPlanned initiatives, prioritiesAspirations, ideas, possibilitiesInformation gaps | InterviewsFocus groups |



## Sample Interview Questions

1. What do you know about the community’s technology needs?
2. What trends are you seeing in our community?
	1. How do people want to get information? Interact? Engage?
	2. How is the community changing?
3. What does the community value?
4. What do you know about other needs, priorities, interests in the community that might help us?
5. What expectations do residents have (about services, programs, facilities)?
6. What does our community lack? What gaps are you aware of? What frustrates people?
7. What assumptions do we make about our community, especially re: technology needs?
8. Are there aspects or parts of our community we don’t know (much) about?
9. Who else should we talk to in the community as part of this consultation? Organizations? individuals?
10. Do you have communications channels that we could potentially use to disseminate information about our project or invite feedback?
11. Do you have any thoughts about how the Library can better support the community in its learning, recreation, personal enjoyment and enrichment, community connectedness?
12. Does your department have plans or aspirations that library technology might support?
13. Are you aware of opportunities, other initiatives, conversations happening in the community that we should be aware of?
14. What question(s) should we be asking?

## List of People/Groups to Consult with (check it twice!)

|  |  |  |  |
| --- | --- | --- | --- |
| **Done?** | **Group Type** | **Group** | **Contact** |
|  | Schools | West Van Secondary |  |
| Yes | Library | NVCL | Deb Koep |
|  | Library |  |  |
|  | Internal | Library Champions | Lynn (Library Staff) |
|  | Stakeholder | Library Board |  |
|  | Partner |  |  |
|  | Community | PACs |  |
|  | Comm Org | Kinsmen |  |
|  | Comm Org | Vancouver Maker Faire Society |  |
|  | Business | Gluu Technology Society |  |

## Public Consultation Plan

[what, how, and why]

|  |  |  |  |
| --- | --- | --- | --- |
| **Timeline** | **Consultation Activity** | **In person or digital?** | **Possible consultation questions/techniques** |
|  | Graffiti wall- one week per question | In person | What technology frustrates you?How does technology make us better?How does technology make us worse?How does technology help you?When does technology get in your/our way?How is technology changing our community?How can technology make our community better? |
|  | Focus Groups- | In person |  |
|  | Technology Fair | In person | Exit survey - what inspired you?- what concerned you?- did anything surprise you?- is anything missing here today? Card sorting station- sort technologies into green (yes!), yellow (maybe), red (no) Staff observation- where were people getting excited? why?- words people used?- what did people try?- what tables attracted the most/least visitors/widest age group?  |
|  | Survey | In personDigital |  |
|  |  |  |  |

## Survey Questions:

1. Which of the following statements BEST describes your skills, knowledge and ability when it comes to technology? [choose one]
	1. I have little or no technology skill or knowledge
	2. I can use technology to do some thing, but I have a lot to learn
	3. I can use technology to do many things, but it’s hard to keep up with new features and tools
	4. I can use technology with confidence and adapt to new things as they come along
	5. I am highly skilled with technology and can make technology work for me
2. Which of the following statements about technology are true for you? [choose all that apply]
	1. I feel frustrated by technology
	2. I enjoy learning about new apps and technology tools
	3. It is important to know about technology and stay current
	4. It is hard to keep up with all the new things when it comes to technology
	5. Technology can help us to solve important problems in our community and globally
3. Please rank the importance of each of the following role(s) the library might play when it comes to technology

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not interested | Curious and I’d like to learn more | Interested and I have some ideas about how I might use it | Bring it on! I’ve been waiting for this | Don’t know |
| Applying artificial intelligence to solve complex problems |  |  |  |  |  |
| Blogging, self-publishing |  |  |  |  |  |
| Building or operating robots and drones |  |  |  |  |  |
| Coding and programming |  |  |  |  |  |
| Developing websites |  |  |  |  |  |
| Digitizing, preserving and converting historical materials (e.g. photos, videotapes, etc.) |  |  |  |  |  |
| Exploring real and imagined places in virtual reality |  |  |  |  |  |
| Making products or prototyping with 3D printing |  |  |  |  |  |
| Recording and editing sound (e.g. music, oral histories, podcasts) |  |  |  |  |  |
| Telling stories using video and photos |  |  |  |  |  |
| Using smart technology to improve everyday life (e.g. wearables, smart house) |  |  |  |  |  |

1. Please rank the importance of each of the following role(s) the library might play when it comes to technology

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all important | Somewhat unimportant | Neutral/ no opinion | Somewhat important | Very important |
| Helping people learn how to use technology and keep technology skills up to date (ex. Computer literacy programs, coding classes) |  |  |  |  |  |
| Keeping the community informed about changing and emerging technology (ex. Technology demos and talks) |  |  |  |  |  |
| Providing equipment that is impractical or expensive for people to have at home (ex. Digitization equipment, 3D printers) |  |  |  |  |  |
| Bringing people together to solve community problems with technology (ex. Mapping community data, hackathons) |  |  |  |  |  |
| Using technology to improve library services (ex. Personalized reading recommendations, improved ebook access) |  |  |  |  |  |

1. What technology, equipment or tools would you like to have access to but wouldn’t buy yourself?
2. What projects or pursuits would you like to do if you had the right technology and knew how to use it?
3. What are you interested in or learning about these days? What’s on your mind or igniting your passion? (This can be anything, not necessarily technology)
4. Gender:
	1. Male
	2. Female
	3. Prefer not to say
5. Age:
	1. 13 – 19
	2. 20 – 29
	3. 30 – 39
	4. 40 – 49
	5. 50 – 59
	6. 60 – 69
	7. 70 – 79
	8. 80 – 89
	9. 90+
	10. Prefer not to say