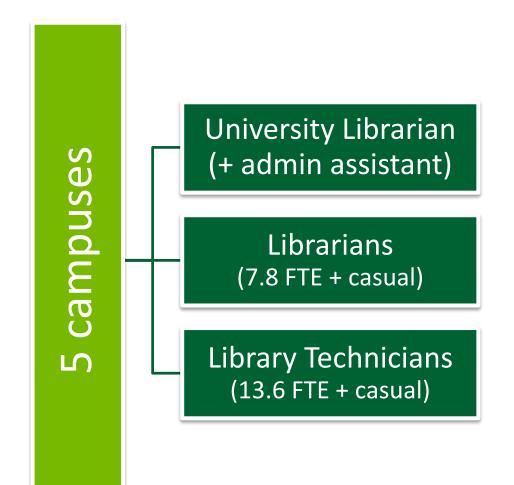


### Assessment @ UFV

Colleen Bell, Information Literacy & Web Services Librarian 3x3 in Search of an Assessment Plan :: BC Library Conference :: April 20, 2017







Cataloguing Circulation Collections Copyright Course Reserves **Data Services Distance Services** Information Literacy **Institutional Repository Interlibrary Loans** International Students Marketing **Media Bookings** Reference **Special Collections Systems Web Services** 

**Acquisitions** 



#### **Assessment Context**

[For many years I've believed that]

optimism is the faith
that leads to achievement.

~ Helen Keller

## In Search of a Plan



[Now] my optimism wears heavy boots and is loud.

~ Henry Rollins

#### Data Audit



- We like to count
  - things
  - people
  - transactions
- We sometimes make use of our data
- We don't often talk to our stakeholders

Data, Data Everywhere...

## Types of Data



- Collection counts
- Service use
- Resource use
- Technology use
- Facility use
- Operations
- Institutional
- Benchmark
- Time/Effort

What data live in *your* library? (who, what, when, where, why, how)

#### **Data Tools**



- Excel
- Google Analytics + Data Studio
- BlueCloud Analytics
- LibInsight
- Dedoose
- Tableau
- [Suma]

No one tool to rule them all

## Methodologies

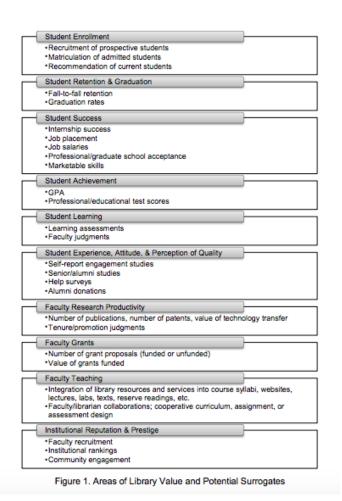


- Census
- Ethnographic methods
- Focus group
- Micro-assessment
- Return on investment (ROI)
- Survey
- Usability/UX
- Mixed methods
  - Quantitative + Qualitative

No one method to rule them all

#### Metrics





Areas of Library Value and Potential Surrogates (Oakleaf, 2010, p. 19)

## The Bigger Picture



"Few libraries exist in a vacuum, accountable only to themselves. There is always a larger context for assessing library quality, that is, what and how well does the library contribute to achieving the overall goals of the parent constituencies."

(Pritchard, 1996, p. 593)

## Creating the Plan



- Purpose of assessment
- Underlying theories of assessment
- Links to institution's strategic documents
- Structures for coordination and carrying out of assessment activities
- Priorities (what is possible, necessary, &/or desired)
- Data policies (data gathering, storage, access, reporting, privacy)
- Overarching goals and specific, measurable outcomes
- Timelines for assessment activities

Services
Operations
Facilities
Collections

#### References



Oakleaf, M. (2010). Value of academic libraries: A comprehensive research review and report. Association of College & Research Libraries. Retrieved from <a href="http://www.acrl.ala.org/value/?page\_id=21">http://www.acrl.ala.org/value/?page\_id=21</a>

Pritchard, S. M. (1996). Determining quality in academic libraries. Library Trends, 44, 572-594. Retrieved from https://www.ideals.illinois.edu/handle/2142/999



# Questions?

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